

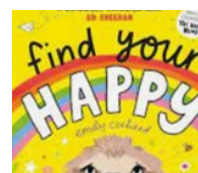


## Pre School Parent Plan

### Autumn 1 —I♥ Me!

Our key texts are inspired by our topic I ♥ Me! Below outlines how the topic links to the EYFS curriculum and the key skills which are linked to effective learning and development.

As the half term progresses, our planning will be influenced and tailored in response to the children's interests and fascinations.



#### Communication & Language

We will discuss our own experiences of ourselves and our families. We will talk about what makes us special and be introduced to people that help to keep us safe and healthy. We will talk about our feelings and learn ways to express our needs and wants politely.

#### Literacy

We will play rhyming games based on the books we are reading. We will start to hear the sounds at the start of words and talk about words that may be new to us.

We will provide lots of opportunities for large scale mark making both inside and outside.

#### Maths

We will talk about patterns of events with the children e.g. getting dressed, pre school routines etc and use language such as 'everyday we.../ every evening we.../ morning/ afternoon' to begin to develop an understanding of time. We will introduce the children to our class height chart to capture how the children grow over time and how this can be measured. When thinking about our families we will use the vocabulary of oldest/ youngest as well as describing pattern/shapes on clothing to spot similarities and differences.

#### Expressive Art & Design

We will be sharing the artwork of Picasso, talking about the colours and facial features in his paintings and encouraging the children to draw faces of themselves and family members with the correct number of features.

They will be encouraged to express their own ideas freely deciding for themselves which materials and tools to use.



#### Physical Development

Children will be encouraged to remember repeated sequences of actions in rhymes such as 'head, shoulders, knees and toes' and games such as Simon Says. They will be encouraged to explore our outdoor area to develop climbing, kicking, peddling skills using different parts of the body to assist. They will also be reminded by trusted adults to follow and develop good personal hygiene routines e.g. toileting, toothbrushing and handwashing.

## Personal, Social & Emotional Development

The children will be encouraged to explore their bodies and objects around them both inside and outside. They will be able to know and identify features on their body e.g. nose/eyes/mouth and begin to explore their senses. They will learn which body parts are private and what this means and staff will use NSPCC resources to support this aspect.

Zones of Regulation materials will support with children being able to identify simple emotions and how they can change their feelings.

Children will develop strong relationships with their trusted adults and begin to follow instructions for simple tasks with support e.g. washing up our plates after snack time. They will play with increasing confidence both on their own and with other children and will develop confidence within the environment.

## Understanding the World

The children will talk about who is in their family and begin to understand that families can be different.

They will think about how they have changed since they were a baby and be supported to identify similarities and differences between themselves and their friends.

They will be able to share and talk about special events in their lives e.g. visiting relatives, birthdays etc. Together we will create a display about their experiences and memories to date.

We will talk to grown ups about their experiences of special occasions such as birthdays and talk about how the way in which we celebrate may have changed?

Some of the rhymes and songs we may be sharing:

Heads, shoulders, knees and toes

If you are happy and you know it.

Tommy Thumb – where are you?

The Skeleton Dance – Dem Bones

This is the way we wash our face

Pants are private song—NSPCC resource

One, two buckle my shoes

Miss Molly had a dolly



**Important dates: to be confirmed**

**Details to follow**

**Family sing-a-long**

**Little Learners Settling In Passport For Key-person Display**

**Library Visits & Pre School Little Learners Library**

## Key Vocabulary

Skin, bones, nose, lips,

freckles, tongue, arm, legs,

back, face, mouth,

senses, touch, taste, smell, feel, see,

tooth, clean, hygiene

private,

sibling, relative

brave, strong, beautiful, healthy

